

## FAMILY AND CONSUMER SCIENCES 2

### Course Code: 5809

Family and Consumer Sciences 2 is a comprehensive course designed to build upon concepts learned in Family and Consumer Sciences 1. Emphasis is placed on interpersonal relationships, human development, nutrition and wellness, consumer services, and financial planning. Students will explore career pathways in Family and Consumer Sciences. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances this curriculum.

### Objectives:

Students will:

1. identify characteristics of healthy relationships.
2. demonstrate transferable employability skills.
3. outline family and community services.
4. develop strategies to address the developmental stages of children.
5. research local, state, and federal consumer and family agencies/resources.
6. design a project that integrates information from each of the units.

### Credit:

1

### National Certifications:

ServSafe - <http://www.schospitality.org>

The Be Real Game - [www.scois.org](http://www.scois.org)

American Red Cross Certifications  
<http://www.redcross.org/>

LifeSmarts – <http://lifesmarts.org>

### Recommended Grades:

9-10

### Prerequisites:

Family and Consumer Sciences 1

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**Textbooks:**

**Family and Consumer Sciences 1 and 2**  
**(Consumer and Homemaking 1 and 2)**

**Glencoe/McGraw-Hill**

**Creative Living, 7th Edition**

Student Edition

Author:Glosson, et al.

0026481448 09-12 2000 \$45.48

*Creative Living* provides objectives for each lesson. Correlations with South Carolina standards, unit motivators, Family, Career, and Community Leaders of America (FCCLA) activities, unit focus on creative thinking skills, school-to-work activities, technology integration, and review and evaluation are available through the book. Units include personal development, relationship skills, families and friendship, childcare and development, management and consumer decisions, foods, nutrition and wellness, clothing and textiles, and housing and living spaces.

**Goodheart-Willcox Company**

**Skills for Personal and Family Living**

Student Edition

Author:Parnell

1590701003 09-12 2004 \$45.96

*Skills for Personal and Family Living* is a comprehensive text that encourages the student to meet the challenges of life. Responsible behavior and decision making is fostered through activities and content. Teaching strategies for all ability levels are included in the teacher's edition. There are number opportunities for critical thinking and cooperative learning.

**Goodheart-Willcox Company**

**Strengthening Family and Self**

Student Edition

Author:Johnson

1590701224 09-12 2004 \$43.98

*Strengthening Family and Self* is a comprehensive text that encourages personal growth and strong family relationships. Various learning styles are addressed. Career connections, technology activities, as well as cross-curricular activities are included.

**<http://www.mysctextbooks.com/>**

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**High School Education:** childcare assistants/workers, spa attendants, funeral attendants, shampooers, companions, sales representatives, community food service worker, community housing service worker, emergency and relief workers, barbers, cosmetologists, nail technicians, personal and home care aides, small business owner

**Postsecondary Education:** teachers' assistants, childcare facilities assistant director, residential advisor, personal trainers, massage therapists, certified financial planners, skin care specialists/estheticians, buyers, market researchers, funeral directors

**Postgraduate Education:** family and consumer sciences teacher, childcare facility director, school counselor, educators for parents, psychologists, dieticians, licensed professional counselors, mortuary scientist, social worker, consumer credit counselor, consumer affairs officer, employee benefits representative

### **Standards Revision Committee:**

Loretta Bush  
Midland Valley High School

Melanie Powley  
Winthrop University

Shaun Boynton  
Lower Richland High School

Lissa Deese  
Goose Creek High School

Sherry Gore King  
SC Department of Consumer Affairs

Jessie Robinson  
SC Department of Education

## **FAMILY AND CONSUMER SCIENCES 2**

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### **A. Interpersonal Relationships**

1. Differentiate factors that contribute to functional and dysfunctional relationships.
2. Demonstrate teamwork and leadership skills in interpersonal relationships.

### **B. Career, Community, and Family Connections**

1. Analyze potential career pathways to determine the knowledge skills and attitudes associated with Family and Consumer Sciences.
2. Demonstrate transferable employability skills in community and workplace settings.

### **C. Family and Community Services**

1. Investigate local, state, and national agencies that provide family and community services.

### **D. Human Development**

1. Critique factors that impact human growth and development across the life span.

### **E. Parenting**

1. Justify parenting practices that maximize human growth and development.
2. Evaluate factors related to beginning the parenting process.

### **F. Early Childhood, Education, and Services**

1. Formulate strategies to meet children's physical, intellectual, emotional, social, and moral needs for each stage of development.

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### **G. Nutrition and Wellness**

1. Demonstrate food safety and sanitation procedures.
2. Recommend nutrition and wellness practices that enhance individual and family well-being.

### **H. Consumer and Family Resources**

1. Organize tasks and responsibilities by applying management and planning skills.
2. Evaluate the impact of technology on consumer and family resources.
3. Assess personal and family financial planning strategies.

### **I. Consumer Services**

1. Investigate consumer programs and services provided by government agencies, public utilities, and environmental organizations.
2. Evaluate the labeling, packaging, and warranty information of consumer goods.

### **J. Textiles and Apparel**

1. Recommend appropriate procedures for care of textile products.

### **K. Housing, Interiors, and Furnishings**

1. Demonstrate design concepts through visual presentations.

### **L. Facilities Management and Maintenance**

1. Evaluate procedures for sanitary, safe, and secure environments.
2. Apply concepts to meet customer expectations.